



JOB DESCRIPTION

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| Job Title: | Teacher of Theology | Department: | Theology |
| Hours of Work: | Full Time | | |
| Responsible To: | Head of Theology | Responsible For: | N/A |

Summary of Role:

This is an exciting opportunity to join a thriving Theology department in a school where the subject is part of the core curriculum. We are a friendly, collaborative department who work with dedication to ensure that students are inspired with a passion for Theology, through the curriculum, academic societies and co-curricular opportunities. You will be a well-qualified and inspiring teacher with outstanding subject knowledge and a successful track record of teaching Theology/Religious Studies at Key Stage 3, GCSE and A-Level. You will have experience of using a range of teaching and learning strategies including the use of Microsoft Office suite.

There is plenty of opportunity to use your skills, enthusiasm and creativity to help shape the curriculum as we continue to introduce the Catholic Education Service Religious Education Directory across Key Stage 3. At Key Stage 4 the focus is on Catholic Christianity and Judaism. For the right candidate there may be opportunity to take a lead on the continued development of our curriculum at Key Stage 3 or the redevelopment of our Key Stage 4 curriculum. We follow OCR Religious Studies at A Level, with each teacher delivering one component of the course based on their interest and specialism. Experience of teaching Developments in Christian Thought or Religious Ethics would be an advantage. All students in the Sixth Form follow a General RE programme. This contemporary course encourages students to explore the diverse religious, philosophical, spiritual and non-religious responses to the world in relation to understandings of the human person.

The girls' commitment to Theology at Woldingham is well above average and they achieve high grades in public examinations year on year. In most years, a number of girls go on to degree courses in Theology, Philosophy and related subjects, and our department has an excellent record of Oxbridge success. There is an expectation of involvement in the range of department competitions, co-curricular clubs and trips.

The Theology department works closely with the Chaplaincy Team, supporting the prayer and liturgical life of the school. This includes preparing students for Anglican and Catholic confirmation, days of reflection and other religious events celebrated by the school. As a teacher of Theology in a Catholic School you will be expected to actively promote our Catholic Ethos and supporting students and wider community in the living out of the Sacred Heart Goals.

Our facilities and resources for teaching Theology are excellent; there is a dedicated suite of classrooms with a departmental office. The department has an excellent subject library in its dedicated Sixth Form teaching room. This post provides an excellent opportunity for an ECT or current teacher of Theology to work in a school where you will be well supported in your professional development and ambitions.

Specific Responsibilities:

1. To contribute to the work of the department, ensuring good working relationships.
2. To teach classes across the Key Stages 3-5 as agreed and allocated by the Head of Department according to the published timetable.
3. To contribute to the development of resources to support the delivery of the curriculum across all Key Stages.
4. To plan lessons thoroughly, according to department schemes of work and school policies
5. To prepare relevant classes for public examinations at GCSE and A Level, according to the syllabi specified
6. To manage pupils' behaviour and promote a positive working atmosphere in lessons by following department and school policy
7. To set, mark and assess work, record assessments and write reports according to department and school schedules and policies
8. To support the department's work by contributing to initiatives and taking on such administrative responsibilities which are reasonably allocated by the Head of Department
9. To contribute to the co-curricular programme of a busy school
10. To work closely with colleagues to evaluate and develop courses offered to students and the teaching strategies used. To contribute to other aspects of the general ongoing development of the department.

PERSON SPECIFICATION

| Essential | Desirable |
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| Operational Excellence | |
| <ul style="list-style-type: none"> • A degree in Theology, Philosophy, Religious Studies or other closely related subject. • The ability to teach from Key Stage 3 to Key Stage 5 with prior experience of teaching GCSE and A Level. • Excellent subject knowledge and a commitment to communicate enthusiasm for the subject through dynamic teaching. • Ability to inspire and develop students' interest in Theology. • • Reflective practitioner willing to continue to develop own teaching. • Fluent and accurate written and spoken English. • Competent in use of Microsoft Office Suite for teaching and learning. | <ul style="list-style-type: none"> • Experience of marking for examination boards • A good working knowledge of the OCR RS specification and experience teaching Religious Ethics or Developments in Christian Theology components. • Experience of Oxbridge preparation. • |
| Personal Behaviours | |
| <ul style="list-style-type: none"> • Experience of teaching the subject in a Catholic School • Willingness to contribute to the religious life of the school. • Willingness to work closely with the Chaplaincy Team. • Integrity, giving authentic witness to the values of the School. • Excellent organisational skills. • An ability to engage warmly and professionally with students. • A calm and confident presence in the classroom. • An effective communicator. • A willingness to be generous with time committed to school, recognising that ours is a school that never closes during term time and the work continues after the final bell of the day has rung. • The ability to work as part of a team in a busy, core-subject department in a busy boarding school. • | <ul style="list-style-type: none"> • A willingness to make a contribution to the academic enrichment provision offered by the department. • Be a Roman Catholic. |
| Ethos and Whole School Values | |
| <ul style="list-style-type: none"> • Will have a clear understanding of and commitment to Woldingham as a Catholic School whose mission is shaped by the Goals of Sacred Heart Education. • Willing and able to contribute to the spiritual and prayer life of the School. • • Committed to operating as part of the School community. | <ul style="list-style-type: none"> • Experience of preparing young people for the sacrament of Confirmation. |

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| <ul style="list-style-type: none"> • Commitment to Woldingham as a school with high academic standing providing a holistic education and outstanding pastoral care. • Committed to supporting the wider engagement of the department with other schools, the Diocese and other Catholic agencies. | |
| <p>Safeguarding and Pastoral</p> | |
| <ul style="list-style-type: none"> • Committed to safeguarding and promoting the welfare of children and young people. • A satisfactory Enhanced Disclosure from the DBS. | |